

CALIFORNIA EDUCATIONAL FACILITIES AUTHORITY

Academic Assistance Grant Program

Executive Summary

At the September 2005 special meeting of the California Educational Facilities Authority, the CEFA Board approved the regulations for the Academic Assistance Grant Program and submittal to the Office of Administrative Law. Staff filed the regulations with the Office of Administrative Law on September 15, 2005. On October 27, 2005, the Office of Administrative Law endorsed and approved the regulations for filing and publication with the Secretary of State. Applications for the Academic Assistance Grant Program were immediately made available and staff administered two technical assistance and information sessions to potential applicants.

The Authority received a total of 16 applications for grants totaling \$3,787,700. Of the applications received, staff recommends the Authority approve the funding of 9 grants in an amount totaling \$1,998,043.

Applicant	Score out of 160	Amount Requested	Proposed Grant	Area Served
Scripps College	139.5	\$189,313	\$189,313	San Bernardino County, Los Angeles County
Pomona College	137	\$250,000	\$250,000	San Bernardino County, Los Angeles County
Mount Saint Mary's College	129.5	\$240,000	\$240,000	Los Angeles County
California Institute of Technology	131.5	\$249,872	\$249,872	City of Pasadena
University of the Pacific/McGeorge	127	\$250,000	\$250,000	City of Sacramento (Sacramento High School)
University of Southern California	124	\$248,858	\$248,858	City of Los Angeles
Loyola Marymount University	130	\$250,000	\$250,000	City of Los Angeles
California College of the Arts	126	\$218,000	\$160,000	City of Oakland
Stanford University	123	\$250,000	\$160,000	Cities of Oakland, San Jose, Stockton, Covelo
Total		\$2,146,043	\$1,998,043	

Scripps College

Scripps College has requested funding to enhance its Summer Academy Program. Through this program, Scripps partners with various urban, low-income high schools and

middle schools to identify academically promising young women. The goal of the Scripps Summer Academy is to foster a college-going culture by providing academic assistance and enrichment services to 9th and 10th grade students. . The CEFA grant will allow Scripps to do the following: create a Saturday Academy to provide a monthly writing course in which summer academy students are brought back to campus to meet with faculty and mentors, increase college awareness and preparation by creating “College Clubs” at selected middle schools, and create mobile homework support centers in which Scripps students will travel to targeted schools/community centers twice a month and provide tutoring services.

Pomona College

Pomona College operates an academically intensive, four-week summer program called the Summer Scholars Enrichment Program (SSEP) for students in grades 9-12. The program components include: coursework and academic evaluation, research experience, college counseling and financial aid workshops, mentoring, the year-round Saturday Academy, and family/parental involvement. Pomona College has requested a CEFA grant to increase the number of low-income student participants, expand the programs and services at the Saturday Academy, and increase family/parental involvement by offering bi-lingual seminars and workshops.

Mount Saint Mary’s College

Mount Saint Mary’s College is seeking to expand its Student Ambassador Program. The program focuses on peer counseling and mentoring with current Mount Saint Mary’s students who graduated from, or grew up in the areas they serve as counselors. The specific service offered by the student ambassador is tailored to meet the needs of the participating high school and/or student participants. This needs assessment is performed by the Mount Saint Mary’s College program director and the high school counselor or principal. Each student ambassador is trained by the college to be qualified in the areas of college admissions assistance and state and federal financial aid policies.

California Institute of Technology

CalTech administers the “Caltech Rise” program, a math and science tutoring program exclusively for Pasadena Unified School district students. This two-year program serves low-income students by offering free academic assistance and college admissions support services. Caltech has requested a CEFA grant to expand the tutoring program to a total of three days a week. CalTech also plans to add an enrichment component to its program by taking high school students to visit college campuses in Los Angeles and by offering four financial aid/college admissions seminars during the academic year.

University of the Pacific

The University of the Pacific (UOP) program, entitled Pacific Pathways, is a partnership with the McGeorge School of Law and the School of Law and Public Service at

Sacramento High School. Pacific Pathways focuses on educating students about careers and opportunities in law. The program functions as a mentoring and enrichment program by offering academic tutoring programs and SAT/ACT prep courses, requiring students to work on team projects and participate in mock trial competitions, and providing tours to government offices, courts and businesses to understand the importance of finishing college. CEFA grant funding will enable UOP to hire additional student counselors to provide direct one-on-one mentoring between each Sac High student participant and a UOP/McGeorge student, to expand the counseling program to freshman, sophomore, and middle school students, and to create an internship program.

University of Southern California

University of Southern California (“USC”) proposes a 3-step program to assist college-ready 12th graders at nine different Los Angeles area high schools. The program components include: 1) a one-on-one mentoring program that partners USC faculty, graduate students, and college access professionals with 12th grade students to assist with the college application and financial aid application process, 2) participation in the “Cash for College” workshop program, and 3) a four-week summer enrichment program to help college-bound students make the transition from high school to college. The overall program objectives are to increase the percentage of college applications from the target schools by 20 percent, increase the percentage of student admission to four-year colleges by 10-20 percent, and increase reading and writing scores on the college preparatory exam by one grade level.

Loyola Marymount University

Loyola Marymount University offers the Science and Engineering Community Outreach Program (SECOP), a campus-based academic assistance program for low-income and underrepresented high school students. The SECOP operates as a two-week summer program that seeks to increase minority interest in the areas of math and science. Loyola partners with four community based organizations in Los Angeles that target low-income students in South-Central and East Los Angeles. SECOP compliments the year-round services offered by the community based organizations by having the targeted students live on the Loyola campus for two weeks, and allowing the students to take math and science courses from college instructors. Loyola Marymount has requested a CEFA grant to increase the number of high school participants by 30 (for a total of 50).

California College of the Arts

The California College of the Arts (CCA) is proposing a new program that will allow CCA to partner with the East Oakland School of the Arts (EOSA). The East Oakland School is housed on the grounds of Castlemont High School and allows students to focus/major in dance, music, and the visual arts. CCA has requested grant funding to begin a mentorship program that focuses on incoming 9th grade students at the East Oakland (EOSA currently enrolls 90 9th grade students). The mentorship program will provide these students with resources throughout their four years in high school. The

proposed grant for CCA has been reduced to \$160,000 due to the nature of the grant request. The CCA proposes to use the CEFA grant to award ten scholarships to EOSA students to participate in CCA's Pre-College Program. We believe these scholarships violate our program regulations regarding the eligible use of grant funds. Therefore, we have proposed a limited grant award to the CCA.

Stanford University

Stanford University is the final grant applicant that we recommend for funding. The proposed program is intended to compliment Stanford's Medical Youth Science Program (SMYSP), by offering college-mentoring services for students and their families. SMYSP is a five-week summer residential program and year-round school based academic assistance program designed to foster participation in science and medicine among low-income students. Stanford has requested grant funding to add college and financial aid mentoring services for SMYSP students at four specific high schools. Stanford also proposes to expand the summer program curriculum to include seminars on financial aid and college entrance, SAT and ACT preparation, and college admissions standardized exams.